

# SUCCESS

Supporting,  
Understanding,  
Changing,  
Coping  
and Everyday  
Social Skills.



Engaging  
children and  
young adults  
with Autism  
Spectrum Disorders  
In Social  
Skills Groups.

# SUCCESS

Currently funded by an FSS  
( Family Support Services) Grant

Awarded \$19,822 - 1 year, renewable

To serve:

❖ 6 participants

❖ 360 "units" = face to face hours

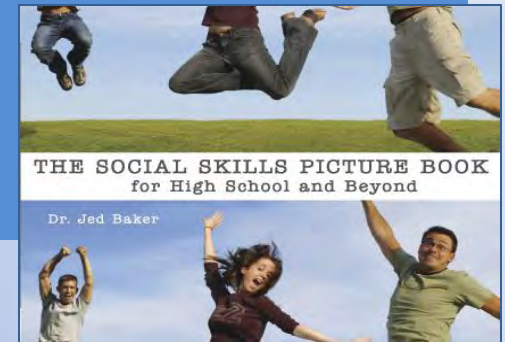
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## Eligibility:

- ❖ Must be deemed "DD" eligible by OPWDD
- ❖ Do not need to be enrolled in the "Waiver"
- ❖ Children and young adults ages 5-25
- ❖ Participants must have an Autism Diagnosis and live in the community with their family

# SUCCESS



- ❖ *Applications are completed by interested families*
- ❖ *Once applications are reviewed, families are asked to attend an interview*
- ❖ *At the interview, questions are clarified and staff meet with the applicant and family*
- ❖ *Committee then decides which applicants would be successful together in groups*
- ❖ *Families are notified of an initial family meeting and curriculum is developed based on family questionnaire and interview*



# Group Design:

- ❖ Groups based on age and similar areas of need
- ❖ Curriculum is individualized for each participant
- ❖ Time and place mutually agreed on by group
- ❖ Location is also specific to group geographic

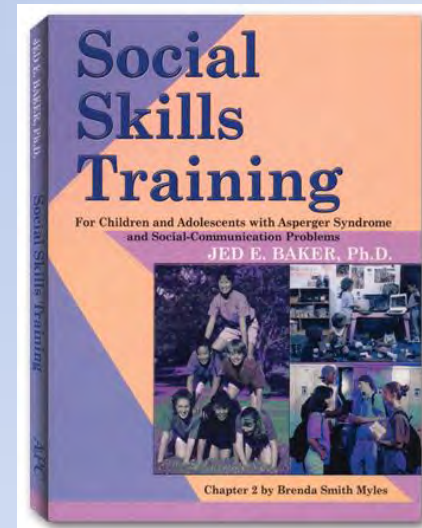
# SUCCESS Sessions

## Curriculum:

- Social Skills Training: For Children and Adolescents with Asperger Syndrome and Social-Communication Problems - Jed E. Baker PHD
- Skill streaming the Elementary School Child: New Strategies and perspectives for Teaching Pro-social Skills, by Ellen McGinnis and Arnold Goldstein

## Community Component/ Practice

encourages generalization of skills just learned



# Proposed Outcomes

1. Individuals will develop at least one new peer relationship, thru joining a club, group or organization which they are interested in.
2. Individuals will achieve a 50 % increase in appropriate social skills based on the results of a pre-/ post test.

# Next Steps:

- Open applications / participants beyond the Family Support Services Guidelines
- Payment sliding scale / fee for services not able to be funded
- Explore other populations - schools, IRA effort
- Continue to pursue additional funding / support to grow and sustain project.



# “Taxi Driver”



Voice tone  
Body language  
Facial expression

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